



Cambridge International AS & A Level

GLOBAL PERSPECTIVES & RESEARCH

9239/11

Paper 1 Written Exam

May/June 2023

1 hour 30 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)
Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **4** pages. Any blank pages are indicated.

Read **both** documents in the accompanying insert and answer **all** the questions.

You should spend approximately 15 minutes reading **both** documents in the insert before attempting to answer the questions. This is allowed for in the time set for the exam.

Write brief answers to Question 1, using short sentences or bullet points.
Write your answers to Question 2 and Question 3 in continuous prose.

1 Study Documents A and B.

- (a)** The author of Document A discusses prison for young offenders.

Identify **three** different ways the juvenile justice system is better for young offenders than the adult justice system, as given by the author of Document A. [3]

- (b)** The author of Document B contrasts prison with rehabilitation.

Identify **two** different negative effects of prison on prisoners, as given by the author of Document B. [2]

2 Study Document A.

Assess the strengths and weaknesses of the evidence used by the author of Document A to support their argument that young offenders do not belong in adult prisons.

In your answer, include the impact of the evidence on the author's argument. [15]

3 Study Documents A and B.

The authors of the two documents present different arguments and perspectives on the justice system.

Evaluate the arguments of both authors. In your answer, consider their perspectives and include a reasoned judgement about whether one argument is stronger than the other. [25]

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